

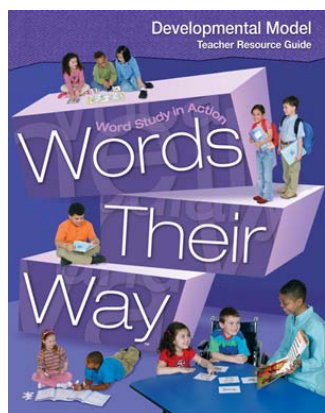
Efficacy Study of Pearson's *Words Their Way: Word Study in Action* *Developmental Model*

Information for Interested Schools

Study Description

Cobblestone Applied Research & Evaluation, Inc. will conduct an intervention study to examine the *Words Their Way: Word Study in Action Developmental Model* program in selected elementary schools in grades 2 and 4 during the 2010-11 school year.

The program will be tested in pull-out intervention programs. Half of the students selected for participation in the study will be randomly assigned to use the *Words Their Way: Word Study in Action Developmental Model* program. The remaining students will continue using the existing intervention program at the school.



Words Their Way: Word Study in Action Developmental Model focuses on improving **phonics**, **spelling**, and **vocabulary** for struggling students.

The program uses a developmentally-driven, hands-on approach that provides instruction based on developmental spelling stages. Activities such as sorting tasks, word hunts, games, drawing, and labeling are used to improve student literacy.

Incentives

The incentives to participating schools and teachers include:

- **Training:** Free training and product orientation for all intervention instructors selected to use the *Words Their Way: Word Study in Action Developmental Model* program
- **Program materials:** Free *Words Their Way: Word Study in Action Developmental Model* materials, including Teacher edition, Teacher Resource CD, Student Word Study Notebook and *Words Their Way* Library
- **Teacher stipends:** All participating intervention teachers will receive a \$300 cash stipend

School Site Characteristics

In order to be considered for participation in the study, schools must meet the following criteria:

- Schools should have at least one intervention instructor (e.g., reading coach or paraprofessional) that can deliver the *Words Their Way: Word Study in Action Developmental Model* intervention program.
 - The interventionist(s) cannot be the primary classroom teacher of students participating in the study. In addition, he/she must have a minimum of two years of instructional experience.
 - The interventionist must work with students for 20 minutes each day, 5 days per week.
- Schools must not be currently using any previous versions of the *Words Their Way: Word Study in Action* program.
- Schools must obtain district approval to participate in the study.

Data Collection

The study will require that students and intervention instructors participate in a combination of pre/post surveys, assessments, and program implementation monitoring, including the following:

- Student and teacher surveys
- Diagnostic and reading assessments
- Teacher logs
- Teacher focus groups/ interviews
- Classroom observations

As an independent research company we conduct scientifically rigorous studies while still working closely with schools to meet the unique educational needs of their students.

We are excited to work with schools interested in improving literacy of struggling students!



For more information about the study or eligibility requirements, please contact:

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